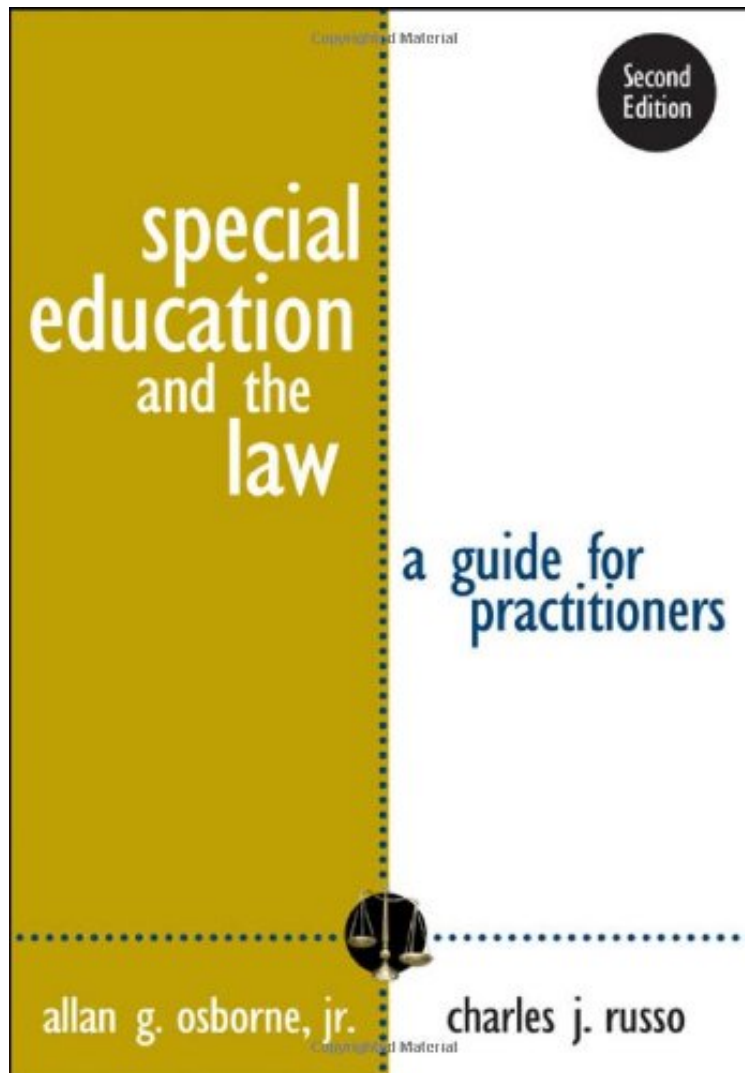


Special Education and the Law: A Guide for Practitioners

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This revised 2007 edition provides current information on Section 504, Free Appropriate Public Education (FAPE), Least Restrictive Environment (LRE), and the reauthorization of IDEA 2004.

"This is a badly needed book both for reference purposes as well as preservice and inservice practice. The book is well researched and well written and will quickly enhance the knowledge base regarding special education case law for the reader. It is a valuable resource for special education teachers and administrators as well as school district officials. In addition, attorneys will find the book to be an excellent aide in their practice. Finally, coursework in special education law, as offered in many university programs, has consistently suffered for the lack of a foundational textbook. This book fills that gap nicely." -- Dennis Dunklee, Professor, George Mason University "Anyone operating in special education cannot be without this guide. Detailed, in-depth reviews of the 2004 IDEA regulations, along with surveys of related issues, from statutes of limitation and cases under other statutes to educational services, attorney's fees, claims processes, and more." -- California Bookwatch Education Shelf, July 2006 "This book should be required reading for anyone in education-regular and special education alike. It is very readable and, overall, is an excellent introduction to what special education really means on a day-to-day operational basis." -- Susan M. Dannemiller "The book provides comprehensive coverage of federal mandates, statutes, regulations, and special education case law. I believe it will make a strong text for a Special Education Director program, special education law classes, and as a desk reference for practitioners." -- Randall L. De Pry "The book provides comprehensive coverage of federal mandates, statutes, regulations, and special education case law. I believe it will make a strong text for a Special Education Director program, special education law classes, and as a desk reference for practitioners." (Randall L. De Pry) "This book should be required reading for anyone in education-regular and special education alike. It is very readable and, overall, is an excellent introduction to what special education really means on a day-to-day operational basis." (Susan M. Dannemiller) "Anyone operating in special education cannot be without this guide. Detailed, in-depth reviews of the 2004 IDEA regulations, along with surveys of related issues, from statutes of limitation and cases under other statutes to educational services, attorneys fees, claims processes, and more." (California Bookwatch Education Shelf, July 2006 2006-07-11) "This is a badly needed book both for reference purposes as well as preservice and inservice practice. The book is well researched and well written and will quickly enhance the knowledge base regarding special education case law for the reader. It is a valuable resource for special education teachers and administrators as well as school district officials. In addition, attorneys will find the book to be an excellent aide in their practice. Finally, coursework in special education law, as offered in many university programs, has consistently suffered for the lack of a foundational textbook. This book fills that gap nicely." (Dennis Dunklee, Professor, George Mason University 2007-04-13) About the Author Allan G. Osborne, Jr. is the retired principal of the Snug Harbor Community School in Quincy, Massachusetts, a nationally recognized Blue Ribbon School of Excellence. During his 34 years in public education, he served as a special education teacher, a director of special education, an assistant principal, and a principal. He has also served as an adjunct professor of special education and education law at several colleges, including Bridgewater State University and American International University. Osborne earned an EdD in educational leadership from Boston College and an MEd in special education from Fitchburg State College (now Fitchburg State University) in Massachusetts. He received a BA in psychology from the University of Massachusetts. Osborne has authored or coauthored numerous peer-reviewed journal articles, book chapters, monographs, and textbooks on legal issues in education, along with textbooks on other aspects of education. Although he writes and presents in several areas of educational law, he specializes in legal and policy issues in special education. He is the coauthor, with Charles J. Russo, of five texts published by Corwin, a SAGE company. A past president of the Education Law Association (ELA), Osborne has been an attendee and presenter at most ELA conferences since 1991. He has also written a chapter now titled "Students With Disabilities" for the Yearbook of Education Law, published by ELA, since 1990. He is on the editorial advisory committee of West's Education Law Reporter and is coeditor of the "Education Law Into Practice" section of that journal, which is sponsored by ELA. He is also on the editorial boards of several other education journals. In recognition of his contributions to the field of education law, Osborne was presented with the McGhehey Award by ELA in 2008, the highest award given by the organization. He is also the recipient of the City of Quincy Human Rights Award, the Financial Executives Institute of Massachusetts Principals Award, the Junior Achievement of Massachusetts Principals Award, and several community

service awards. Charles J. Russo, JD, EdD, is the Joseph Panzer Chair in Education in the School of Education and Allied Professions and adjunct professor in the School of Law at the University of Dayton. He was the 1998-1999 president of the Education Law Association and 2002 recipient of its McGhehey (Achievement) Award. He has authored or coauthored more than 200 articles in peer-reviewed journals; has authored, coauthored, edited, or coedited 40 books; and has in excess of 800 publications. Russo also speaks extensively on issues in education law in the United States and abroad. Along with having spoken in 33 states and 25 nations on 6 continents, Russo has taught summer courses in England, Spain, and Thailand; he also has served as a visiting professor at Queensland University of Technology in Brisbane and the University of Newcastle, Australia; the University of Sarajevo, Bosnia and Herzegovina; South East European University, Macedonia; the Potchefstroom Campus of North-West University in Potchefstroom, South Africa; the University of Malaya in Kuala Lumpur, Malaysia; and the University of So Paulo, Brazil. He regularly serves as a visiting professor at the Potchefstroom Campus of North-West University. Before joining the faculty at the University of Dayton as professor and chair of the Department of Educational Administration in July 1996, Russo taught at the University of Kentucky in Lexington from August 1992 to July 1996 and at Fordham University in his native New York City from September 1989 to July 1992. He taught high school for 8 years before and after graduation from law school. He received a BA (classical civilization) in 1972, a JD in 1983, and an EdD (educational administration and supervision) in 1989 from St. Johns University in New York City. He also received a master of divinity degree from the Seminary of the Immaculate Conception in Huntington, New York, in 1978, as well as a PhD Honoris Causa from the Potchefstroom Campus of North-West University, South Africa, in May 2004 for his contributions to the field of education law.