

Socio-Economic Status of Family: An effect on academic achievement

Malik Aamir Atta

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Researcher was interested in measuring the relationship between family background and academic achievement of

students at higher secondary school level. Family background consist of some variables i.e. family size, birth order, parental income, parental education, parental involvement in the curricular activities of their children and provision of tuition facilities and the effect of all these variables on the academic achievement of their children. Regarding results it was concluded that some variable has direct relationship and some has indirect relationship on the academic achievement of students. Parental income, education and involvement play major role in the academic performance of their children. It was also concluded that those parents who cannot participate in the educational activities of their children arrange tuition facilities for their academic improvement. The family background has strong affect on academic achievement of the students and helps shape their further improvement. In this research work an attempt was made to find out whether there is chances of advancement for those children who belong to poor families and their parents have insufficient income.

About the AuthorMalik Aamir Atta M.Sc Statistics (1994), M.Phil Education (2008), Double Gold Medallist, Subject Specialist "Statistics" (1999-2003), Now working as Assistant Professor from 2003 in Institute of Education Research, Gomal University, Dera Ismail Khan, Khyber Pakhtunkhwa, PAKISTAN.